

ENGLISH

CCE PROCEDURE

- 1) SUBJECT : ENGLISH
- 2) CLASS : IX
- 3) PAPERWISE SYLLABUS :

PAPER – I	PAPER – II
i) All 'A', 'B' & 'C' Readings for Comprehension	i) Comprehension based on data, pie chart, bar chart or tree diagram (Unseen)
ii) Grammar – All grammar topics under A, B & C Readings	ii) Unseen passages for comprehension
iii) Creative Expression : Conversation, Description, Diary Entry, Speech	iii) Vocabulary (Textual) and based on 'A' Reading
	iv) Creative Expression : Letter, News Report, Biographical Sketch, Story.

- 4) PAPERWISE ACADEMIC STANDARD WISE WEIGHTAGE :

PAPER – I (40 MARKS)		
Part – A : 25 Marks		Part – B : 15 Marks
Academic Standards	% of Weightage	Marks
i) Reading Comprehension	37.5%	15
ii) Creative Expression including Conventions of Writing	25%	10
iii) Grammar	37.5%	15

PAPER – II (40 MARKS)		
Academic Standards	% of Weightage	Marks
i) Reading Comprehension	37.5%	15
ii) Creative Expression including Conventions of Writing	25%	10
iii) Vocabulary	37.5%	15

5) PAPERWISE BLUE PRINT : Paper – I

Section	Academic Standards	Q. No.	Source	Marks	Objective Type	V.S.A.	S.A.	Essay	Total
A	Reading Comprehension	1	T.B.	3			3		15
		2	"	2			2		
		3	"	3			3		
		4	"	2			2		
		5	"	3			3		
		6	"	2			2		
B	Creative Expression	7	T.B.	5				5	10
		8	"	5				5	
Part B	Grammar	9	T.B.Independent	2½	2½	2½			15
		10	"	2½					
		11	T.B.	1			1		
		12	T.B.	1			1		
		13	T.B.	1			1		
		14	T.B.	1			1		
		15	T.B.	1			1		
		16	T.B.	1			1		
		17	T.B.Independent	1			1		
		18	"	1			1		
		19	"	1	1				
		20	"	1	1				

Paper – II

Section	Academic Standards	Q. No.	Source	Marks	Objective Type	V.S.A.	S.A.	Essay	Total
A	Reading Comprehension	1	T.B.Independent	5	3		2		15
		2	"	5	3		2		
		3	"	5			5		
B	Creative Expression	4	T.B.	5				5	10
		5	Independent	5				5	
Part – B	Vocabulary	6	T.B.'A' Reading	2	2				15
		7	T.B.'A' Reading	2		2			
		8	T.B.'A' Reading	2			2		
		9	T.B.'A' Reading	1	1				
		10	T.B.'A' Reading	1	1				
		11	T.B.'A' Reading	1		1			
		12	T.B.'A' Reading	2		2			
		13	T.B.'A' Reading	2			2		
		14	T.B.'A' Reading	2		2			
				40	10	7	13	10	40

6) TYPES OF QUESTIONS & MARKS ALLOTMENT FOR S.A.

Paper – I		
	No. of Questions	Total
PART – A { 1. V.S.A 2. S.A. 3. ESSAY	1	2½
	14	23
	2	10
PART – B 4. OBJECTIVE (MCQ)	3	4½
	20	40
Paper – II		
	No. of Questions	Total
PART – A { 1. V.S.A 2. S.A. 3. ESSAY	5	7
	4	10
	2	10
PART – B 4.	3	13
	14	40

ENGLISH

PAPER – I QUESTION PAPER – PATTERN PART – A : READING COMPREHENSION (15 MARKS)

1. A Comprehension Passage from any 'A' Reading with three comprehension questions

$$3 \times 1 = 3$$

2. A Comprehension Passage from any 'A' Reading with two comprehension questions

$$2 \times 1 = 2$$

3. A Comprehension Passage from any 'B' Reading with three comprehension questions

$$3 \times 1 = 3$$

4. A Comprehension Passage from any 'B' Reading with two comprehension questions

$$2 \times 1 = 2$$

5. A Comprehension Passage from any 'C' Reading with three comprehension questions

$$3 \times 1 = 3$$

6. A Comprehension Passage from any 'C' Reading with two comprehension questions

$$2 \times 1 = 2$$

CREATIVE WRITING (10 MARKS)

7. (a) Conversation (based on the 3 reading texts of all units)

OR

- (b) Description (based on the 3 reading texts of all units)

$$1 \times 5 = 5$$

8. (a) Diary entry (based on the content of 3 reading texts of all units)

$$1 \times 5 = 5$$

OR

- (b) Writing script for a speech (based on the content of the 3 reading texts of all units)

PART – B (GRAMMAR) – 15 MARKS

- | | |
|--|--------------|
| 9. Editing a passage correcting the underlined parts (Unseen) | 5 × ½ = 2½ M |
| 10. Cloze Test with five blanks (M.C.Q.) (Unseen) | 5 × ½ = 2½ M |
| 11. Combining Sentences using 'If' (textual) | 1 M |
| 12. Changing an active voice sentence into passive voice (textual) | 1 M |
| 13. Reported Speech (textual) | 1 M |
| 14. Rewriting a sentence using 'No sooner' or 'Scarcely', 'Hardly' (textual) | 1 M |
| 15. Combining sentences using Adverbs like 'as', 'since' ... (textual) | 1 M |
| 16. Combining sentences using 'after' or 'before' (textual) | 1 M |
| 17. Giving an advice or suggestion basing on the given context | 1 M |
| 18. Changing a sentence into a polite request | 1 M |
| 19. Choosing a right phrase (MCQ) to say in the given context | 1 M |
| 20. Identifying the expression | 2 × ½ = 1 M |

ENGLISH

PAPER – II QUESTION PAPER – PATTERN

PART – A : READING COMPREHENSION (UNSEEN) (15 MARKS)

- | | |
|---|-----------|
| 1. Reading data, a pie chart, a bar chart or a tree diagram with five comprehension questions | 5 × 1 = 5 |
| a) 2 – 'Wh' questions | 2 × 1 = 2 |
| b) 2 – M.C.Qs | 2 × 1 = 2 |
| c) Choosing a correct statement (MCQ) | 1 × 1 = 1 |
-
- | | |
|--|-----------|
| 2. Reading an unseen passage with five comprehension questions | 5 × 1 = 5 |
| a) 2 – 'Wh' questions | 2 × 1 = 2 |
| b) 2 – M.C.Qs | 2 × 1 = 2 |
| c) Choosing a correct statement | 1 × 1 = 1 |
-
- | | |
|---|-----|
| 3. Reading an unseen passage - arranging the jumbled sentences in sequential meaningful order | 5 M |
|---|-----|
-

CREATIVE WRITING (10 MARKS)

- | | |
|---------------------------|-----|
| 4. (a) Writing a Letter | 5 M |
| OR | |
| (b) Writing a News Report | |
-
- | | |
|---|-----|
| 5. (a) Writing a Biographical Sketch using the details provided | 5 M |
| OR | |
| (b) Writing a story using the hints/outline provided | |
-

PART – B (VOCABULARY) – 15 MARKS

- | | |
|---|-------------|
| 6. Identifying the suitable Synonyms to the underlined words in the passage (Reading 'A') | 4 × ½ = 2 M |
| 7. Writing opposite words (Antonyms) to the underlined words in the passage (Reading 'A') | 4 × ½ = 2 M |
| 8. Filling in the blanks with the right form of the words given in brackets (A.Reading) | 4 × ½ = 2 M |
| 9. Completing the spelling of the words by using vowel clusters
(ea, ie, ou, ae, ia, ai, etc.) (A Reading) | 2 × ½ = 1 M |
| 10. Completing the spelling of a word using suffixes or inflections (A Reading) | 2 × ½ = 1 M |
| 11. Identifying the wrongly spelt word and rewriting its correct spelling (A.Reading) | 2 × ½ = 1 M |
| 12. Put the following words under correct headings. (A Reading) | 8 × ¼ = 2 M |
| 13. Use the phrasal verbs in sentences of your own. (A. Reading) | 2 × 1 = 2 M |
| 14. Completing the expression choosing the word that collocates from the list given (A.Reading) | 4 × ½ = 2 M |