
MODEL QUESTION PAPER

ENGLISH (THIRD LANGUAGE)

Time : 2½ Hours]

PAPER – I

[Max. Marks : 40

Instructions :

1. Answer all the questions under Part – A on a separate answer book.
 2. Write the answers to the questions under Part – B on the question paper itself.
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3. Start answering the questions as you read them.

4. 15 minutes of time is allotted exclusively for reading the question paper and 2.30 hours for writing the answers.
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Time : 1½ Hours]

[Max. Marks : 25

1) Read the following passage :

I felt then the great presence of the Creator of this world and this universe.

Now, answer the following questions.

3 × 1 = 3

- a) Who is the speaker of these words?
- b) Who is referred to as 'Creator of this world'?
- c) When did the speaker feel the presence of the Creator of this world?

2) Read the following lines.

"I don't care for your dirty school.

Now answer the following questions.

2 X 1 = 2

- (a) Who is 'I' in the above passage?
- (b) What is the mood of the speaker?

3) Read the following stanza

River, river, little river!

Bright you sparkle on your way;

O'er the yellow pebbles dancing,

Through the flowers and foliage glancing,

Like a child at play

(The River)

Now answer the following questions.

3 X 1 = 3

-
- (a) What is described in this stanza?
(b) What is river compared to?
(c) Identify and write the rhyming word or 'dancing' .

4) Read the following stanza.

I am so glad

That you were there when I was sad

And this is what makes you

Not just my 9th grade teacher, my friend (*Not Just a Teacher, but a Friend*)

Now answer the following questions.

2 X 1 = 2

- (a) Who is the speaker of these words?
(b) Who is referred to as 'my friend' in the above lines?

5) Read the following passage :

The large amount of homework is causing kids in schools to be up until midnight or later. When extracurricular activities such as sports clubs, etc. are added to the picture, kids may even have to wake up early next morning to finish their homework, leaving them with an insufficient amount of sleep. Some parents and teachers argue that it would be beneficial to a child's academics to limit after school activities.

Now, answer the following questions.

3 x 1 = 3

- a) What are the effects of giving large amount of homework ?
b) What do the parents and teachers argue ?
c) Why do children wake up early in the morning ?

6) Read the following passage.

Therefore, I must ask why this prize is awarded to a movement which is beleaguered and committed to unrelenting struggle ; to a movement which has not won the very peace and brotherhood which is the essence of the Nobel Prize.

Now, answer the following questions.

2 x 1 = 2

- a) Which movement is referred to here ?
b) What is the essence of the Nobel Prize ?

7. a) The Headmaster asked Swami why he had not come to school the day before. Swami replied respectfully that
1 x 5 = 5

Now write a possible imaginative conversation between Swami and Headmaster.

(OR)

- b) Describe the thoughts of Swami after he had left his school abruptly.
8. a) You have read the story of 'The Snake and the Mirror'. In the story the doctor had come across a cobra which admired its beauty in the mirror. $5 \times 1 = 5$
- Now, imagine you were the doctor and make a diary entry of your experiences with the snake.

(OR)

- b) Assume that you happened to read some of the articles / news reports on the flood resources. You were deeply moved by the sorrows of the victims of the floods. You decided to raise funds for the cause. You wanted to share this idea with your classmates and seek their assistance in this matter.

Now, prepare a 'speech' that you would like to make to convince the donors about the need for raising funds for the cause.

You may use the following ideas.

- Floods in Kurnool
- Human deaths and sufferings
- Death of animals
- Loss of property, crops.
- Shortage of food, drinking water, etc.
- Importance of relief funds
- Moral responsibility

PART - B

Time : 1 Hour]

[Max. Marks : 15

GRAMMAR

- 9) Edit the following passage correcting the underlined parts. $5 \times \frac{1}{2} = 2\frac{1}{2}$

Once upon a time there lived an (a) lion in a forest. One day after a heavy meal, it is sleeping (b) under a tree. After a while, there came a mouse and it started to played (c) on the lion. Suddenly the lion got up with anger and looked for those who disturbed its nice sleep. Then it saw a small mice (d)

standing trembling with fear. The lion jumped on it and start (e) to kill it. The mouse requested the lion to forgive it. The lion felt pity and left it.

(a) . _____

(b) . _____

(c) . _____

(d) . _____

(e) . _____

- 10) Read the following paragraph and fill in the blanks with the correct options given against the number of blanks. $5 \times \frac{1}{2} = 2\frac{1}{2}$

Once, a wolf was very hungry. It looked (1) food here and there. But it couldn't get any. At last it found (2) loaf of bread and a piece of meat in the hole of a tree. The hungry wolf squeezed into the hole. It ate all the food. It was a woodcutter's lunch. He (3) on his way back to the tree to have lunch. But he saw there was no food in the hole, instead, a wolf. On seeing the woodcutter, the wolf tried to get out of the hole. (4) it couldn't. Its tummy was swollen. The woodcutter caught the wolf and (5) it nice beatings.

- | | | | |
|--------------|-----------|-----------|------------|
| (1) (a) in | (b) for | (c) on | (d) since |
| (2) (a) a | (b) an | (c) the | (d) they |
| (3) (a) was | (b) is | (c) was | (d) are |
| (4) (a) But | (b) So | (c) And | (d) As |
| (5) (a) gave | (b) given | (c) gives | (d) giving |

- 11) Combine the following sentences using "If". (1)

You study well. You get good grades.

Ans: _____

- 12) Change the following sentence into passive form. (1)

My father brought me a new dress.

Ans: _____

- 13) Change the following sentence into reported speech. (1)

The teacher said to the students, "You should do your duty."

-
- Ans: _____
- 14) Rewrite the following sentences using "No sooner (or) Scarcely (or) Hardly. (1)
- I put the phone down. It rang again.
- Ans: _____
- 15) Combine the following sentences using adverbs like "as/since." (1)
- He stayed at home. It was raining.
- Ans: _____
- 16) Combine the following pair of sentences using "after or before". (1)
- I reached the school. The prayer had already started.
- Ans: _____
- 17) Your brother is neglecting Spoken English, advise him to practise it well. (1)
- Ans: _____
- 18) Change the following sentence into a polite request. (1)
- You to your father : "I want to go to picnic. Allow me."
- Ans: _____
- 19) Your brother is going to appear for an interview. (1)
- How would you greet him ? []
- (a) It's good (b) All the best
- (c) I am pleased (d) Congratulations
- 20) What do the following sentences mean ? Put a tick mark (3) against the right answer. $2 \times \frac{1}{2} = 1$
- (i) Passenger at Enquiry Counter : When will be the next train to Tirupathi Sir ?
- (a) Possibility [] (b) Seeking information []
- (c) Advising [] (d) Offering help []
- (ii) Meteorological Department says : Monsoons may be regular.
- (a) Prediction [] (b) Advice []
- (c) Order [] (d) Warning []

ANSWERS

PART – A

- 1) a) The doctor
b) God
c) When a snake fell on his shoulder and faced the fear of death.
- 2) a) Swaminathan / Swami
b) Angry / desperation
- 3) a) The river's flow
b) A playful child
c) Glancing
- 4) a) A 9th grade student
b) The teacher
- 5) a) insufficient amount of sleep
b) Beneficial to a child's academics.
c) To finish their homework.
- 6) a) Civil rights movement
b) Writing peace and brotherhood.
- 7) Evaluation Indicators :
 - a) Conversation : (Each indicator carries one mark)
 - i) Using dialogues apt to the context.
 - ii) Using proper sequence of exchanges.
 - iii) Using discourse markers (well, precisely, etc.) and appropriate cohesive devices.
 - iv) Sustaining the conversation with social norms (being polite, reflecting reflections).
 - v) Conventions of writing (punctuation, spelling and capitalization)
 - b) Description : (Each indicator carries one mark)
 - i) Creating vivid images.
 - ii) Proper sequencing of ideas.
 - iii) Giving personal reflections on the event or persons.
 - iv) Using appropriate cohesive devices such as pronouns, connectives, etc.
 - v) Conventions of writing (punctuation, spelling and capitalization)

8. a) Diary : (Each indicator carries one mark)

- i) Using expression of personal reflections, thoughts and feelings.
- ii) Using language appropriate to the mood.
- iii) Self criticism and future plans.
- iv) Coherence.
- v) Conventions of writing (punctuation, spelling and capitalization)

b) Speech : (Each indicator carries one mark)

- i) Contextual relevance
- ii) Organisation of ideas
- iii) Use of argumentative / persuasive / interactive language
- iv) Use of discourse markers and coherence.
- v) Conventions of writing (punctuation, spelling and capitalization).

PART – B

- 9) a) a b) was sleeping c) to play d) mouse e) started
- 10) 1) b 2) a 3) c 4) a 5) a
- 11) If you study well, you will get good grades.
- 12) A new dress was brought to me by my father.
- 13) The teachers told the students that they should do their duty.
- 14) No sooner had I put the phone down than it rang again.

(OR)

I had scarcely put the phone down when it rang again.

(OR)

I had hardly put the phone down when it rang again.

- 15) Since it was raining, he stayed at home.

(OR)

as it was raining, he stayed at home.

- 16) Before I reached the school, the prayer had already started.

(OR)

After I had reached the school, the prayer started.

- 17) It is better to take good practice on Spoken English.
- 18) Father, please allow me to go to picnic.
- 19) (b)
- 20) (A) -- b (B) -- a



MODEL QUESTION PAPER

ENGLISH

(THIRDLANGUAGE)

Time : 2½ Hours]

PAPER – II

[Max. Marks : 40

Instructions :

1. Answer all the questions under Part – A on a separate answer book.
2. Write the answers to the questions under Part – B on the question paper itself.

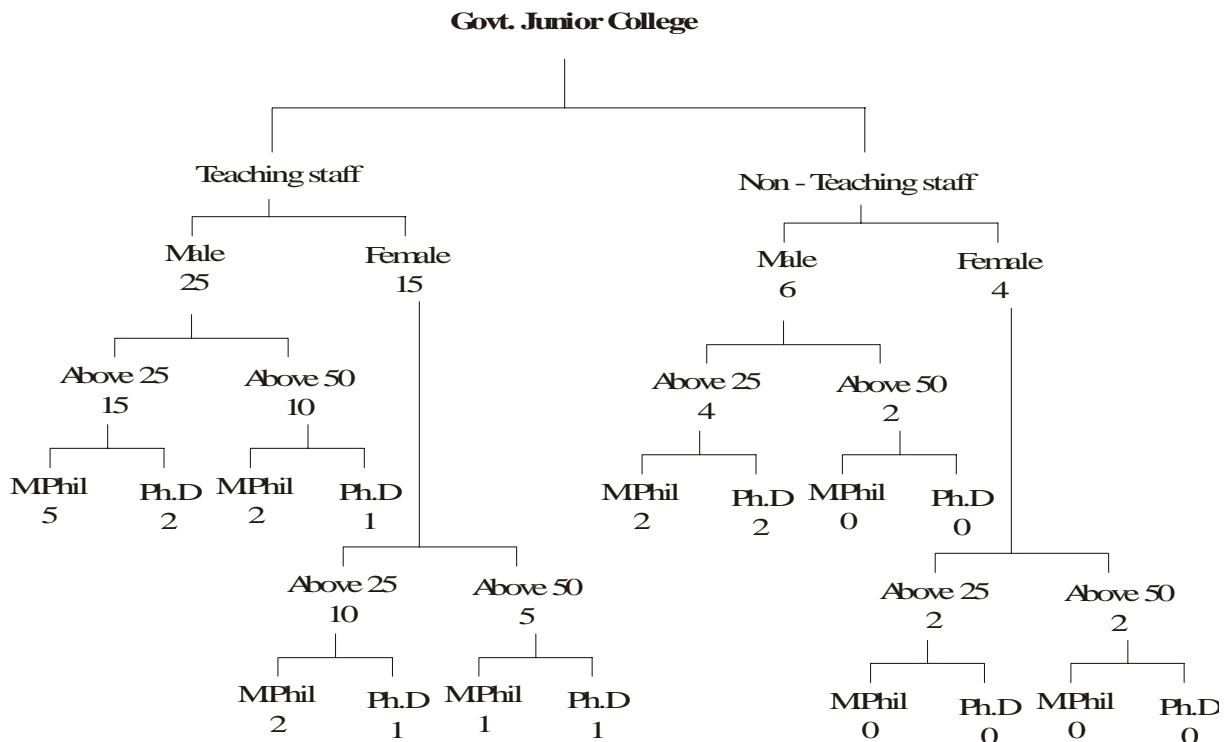
Time : 1½ Hours]

PART – A

[Max. Marks : 25

- 1) Read the following Tree diagram carefully and answer the questions that follow :

5 M



Now, answer the following questions.

- a) How many members of the staff are there both in teaching and non-teaching?
- b) How many female teaching staff acquired M.Phil ?

-
- c) The total number of Ph.D candidates in non-teaching female category.
(a) 2 (b) 5 (c) 0
- d) The total number of male and female candidates in teaching staff above 25 age group are
(a) 15 (b) 10 (c) 25
- e) Choose the correct one among the three statements basing on the informtion given in the tree diagram.
- (i) Two candidates acquired Ph. D under non-teaching fmale category
(ii) The ababove tree chart is only about teaching staff.
(iii) There are 20 persons with M.Phil qualification in teaching staff.
- 2) Read the following passage carefully and answer the questions that follow :

5 × 1 = 5 M

The name of Helen Adams Keller is known around the world as a symbol of courage in the face of overwhelming odds, yet she was much more than a symbol. She was a woman of luminous intelligence, high ambition and great accomplishment. She devoted her life to helping others.

Helen Keller was born in Tusdumbia, Alabama, in 1880. When she was only 19 months old, she contracted a fever that left her blind and deaf. When she was almost seven years old, her parents engaged Anne Mansfield Sullivan to be her tutor. With dedication, patience, courage and love, Ms. Sullivan was able to evoke and help develop the child's enormous intelligence.

Helen Keller quickly learned to read and write and began to speak by the age of ten. When she was twenty she entered Redcliffe College, with Ms. Sullivan at her side to spell textbooks-latter by latter-into her hand. Four years later, Radcliffe awarded Helen Keller a bachelors degree Magna Cum Laude.

Now, answer the following questions.

2 × 1 = 2

- a) What type of woman was Helen Keller ?
b) What happened to her when she was only 19 months old ?
c) Helen Keller was born in
a) Germany b) Tunisia c) Tusdumbia

d) Helen Keller quickly learned to

a) speak

b) write

c) walk

e) Choose the correct one among the three statements basing on the information given in the above passage.

(i) Helen Keller is not a brave woman.

(ii) Helen Keller overcame her handicap.

(iii) Helen Keller knows how to write by birth.

3) Read the following passage carefully.

5 M

Have you tasted sea water? It is very salty, and therefore not potable ie., it can't be used by us for drinking purposes? Where do these salts come from? You must have read about the water cycle. Sea water evaporates continually and then falls down as rain. Rain water dissolves salts as it falls on land and flows down. The salts are brought to the sea by rivers. Then the sea continually receive salts, making sea water salty. Salty water is said to be saline.

Sea water neither can be used for agriculture, nor in industry. As it evaporates, it leaves behind salts which corrode metals. The process of removal of salts from sea water is called dissimilation. This is done by distillation. The process involves boiling the sea water so that it evaporates, and then cooling the steam thus formed. The steam condenses to give pure water. But this is an expensive method. It is used to get potable water from sea water in places where only saline waster is available.

Now, arrange the following jumbled sentences in a sequential and meaningful order.

1. Dissimilation is a process of remaining salts from sea water. 3
2. The sea water evaporates and forms steam when it is boiled. 4
3. Evaporation of sea water and falling down as rain is called water cycle. 1
4. We get pure water when the steam condenses. 5
5. Rivers bring salts to the sea. 2

4) a) Write a letter to your friend describing the events when the CM of A.P paid a visit to Amaravathi for laying the foundation stone to the new capital city.

5 M

(OR)

b) Write a Newspaper report on the brief visit of the honourable Chief Minister, Chandrababu Naidu, in the wake of laying of the foundation stone to the new capital city of Amaravathi.

5) (a) Write a short biographical sketch of Sachin Tendulkar basing on the following hints : 5 M

Sachin – born 24th April, 1973 – Mumbai – father Ramesh Tendulkar – coach Ramakanth Achrekar – constant practice in cricket – brother encouraged – debut against Pakistan in 1989 – made centuries against all countries – 49 test centuries – 51 one day international centuries – awarded Rajiv Gandhi Khel Ratna – Padmabhushan – Padma Vibhushan. first player to be awarded Bharata Ratna.

(OR)

(b) Write a story using the following hints.

Hints : A king very fond of stories - man who tells a story that never ends - to marry his daughter - a handsome young man begins his story - "a little ant - nothing to eat - sees a big building - decides to take some rice from it - crawls inside - carries a grain of rice on back - crawls home" - the young man goes on telling about the ant - king understands the cleverness - marries off his daughter to him - happy - happy ending.

PART - B

Time : 1 Hour]

[Max. Marks : 15

VOCABULARY

6) Read the para and write the synonyms of the underlined words given in the box.

$$4 \times \frac{1}{2} = 2$$

brothers, little, operative, children, pressure, fun

The use of homework is effective (a) when used by the rule "less is more". Overwhelming (b) kids with loads of homework can cause them stress (c) and possible physical injury. Homework takes away from the small (d) amount of time kids get to spend with their parents and siblings.

a) _____ b) _____ c) _____ d) _____

7) Read the para and write the antonyms of the underlined words. $4 \times \frac{1}{2} = 2$

Every part of the Earth is sacred (a) to my people. Every shining pine needle, every sandy shore, every mist in the dark (b) woods, every clear (c) and humming insect are holy in the memory and experience of my people. The perfumed (d) flowers are our sisters.

a) _____ b) _____ c) _____ d) _____

8) Put the following words under the correct headings. $8 \times \frac{1}{4} = 2$

(doctor, player, writer, book, telephone, scientist, television, needle)

Persons

Things

- | | |
|----|----|
| 1) | 1) |
| 2) | 2) |
| 3) | 3) |
| 4) | 4) |

9) Complete the words with (ie, ca, ee, ai, ia, ei) $2 \times \frac{1}{2} = 1$

(a) rec _ _ ve b) cl _ _ rance

10) Complete the words with correct suffixes given in brackets : $2 \times \frac{1}{2} = 1$

(a) exhibi _____ (tion/sion) b) explana _____ (tory/tery)

11) Find the wrongly spelt word and write the correct spelling : $2 \times \frac{1}{2} = 1$

a) children, commision, damage, average Ans : _____

b) summer, remain, verenda, quicken Ans : _____

12) Read the para and write the right form of the words given in brackets in the blanks. $4 \times \frac{1}{2} = 2$

Natural hazards can strike in ____ (a) ____ (unpopulated) areas and never ____ (b) ____ (development) into disasters. The rapid ____ (c) ____ (grow) of the world's population and its ____ (d) ____ (increase) concentration often in hazardous environments has escalated both the frequency and severity of natural disasters.

13) Write the meaningful sentences using the phrasal verbs given below : $2 \times 1 = 2$

a) bring up : _____

b) cut off : _____

14) Fill in the blanks with right collocations using the words given below.

4 × 1/2 = 2

terrible, hearty, warm, deep,

- a) I express my _____ congratulations on your success.
- b) Let me convey my _____ sympathy towards him as he has lost everything in life.
- c) Aasha gave us a _____ welcome.
- d) He met with a _____ accident.

SUMMATIVE ASSESSMENT FOR CLASS IX

ANSWERS

PART – A

SECTION - A

- 1) a) fifty members b) five c) Nil d) Twenty five
e) (i) Two candidates acquired Ph. D under non-teaching male category (true)

- 2) a) Helen Keller was a symbol of courage.
b) She became blind and deaf as she contracted a fever.
c) c d) a
e) i) Helen Keller is not a brave woman. (True)

- 3) Arranging Jumbled sentences in a meaningful order:
 - 1. Evaporation of sea water and falling down as rain is called water cycle.
 - 2. Rivers bring salts to the sea.
 - 3. Dissimilation is a process of remaining salts from sea water.
 - 4. The sea water evaporates and forms steam when it is boiled.
 - 5. We get pure water when the steam condenses.

Section - B

4) (a) Letter Writing:

Discourse indicators: Each indicator carries one mark.

- (i) Using language appropriate to the context.
- (ii) Using appropriate format.
- (iii) Expressing ideas sequentially.
- (iv) Maintaining coherence.
- (v) Conventions of writing (Punctuation, spelling and capitalization)

(b) News Report:

Discourse indicators: Each indicator carries one mark.

- (i) Using appropriate headline.
- (ii) Writing appropriate lead sentence
- (iii) Presenting the body of the news and organizing the information.
- (iv) Using appropriate language (Reporting style, passivization, tense etc.)
- (v) Convention of writing (Punctuation, spelling and capitalization)

5) (a) Biographical sketch:

Discourse Indicators: Each indicator carries one mark

- (i) Presenting relevant ideas and information of the person.
- (ii) Organizing the information and data.
- (iii) Maintaining coherence.
- (iv) Using cohesive devices.
- (v) Conversion of writing (punctuation, spelling and capitalization)

(b) Story Writing:

Discourse Indicators: Each indicator carries one mark:

- (i) Writing about setting and other details

-
- (ii) Containing a sequence of events or dialogues.
 - (iii) Evoking sensory perceptions and images.
 - (iv) Characterization and maintaining coherence
 - (v) Conversion of writing (punctuation, spelling and capitalization)

Part - B

Section - C

- 6) a) operative b) children c) pressure d) little / tiny
- 7) a) impure / unholy b) bright c) lucid d) fragrance
- 8) Persons – Things
1. doctor – book
2. player – telephone
3. writer – television
4. scientist – needle
- 9) a) receive b) clearance
- 10) a) exhibition b) explanatory
- 11) a) commission b) veranda
- 12) a) unpopulated b) develop c) growth d) increased
- 13) a) We should bring up the children, having no parents.
- b) The king cut off his enemy's head in the battle field.
- 14) a) hearty b) deep

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